

Year 2 home learning

My logins-

Mathletics <https://login.mathletics.com/>

User name:

Password:

TTRS <https://play.ttrockstars.com/>

User name:

Password:

Education City <https://ec1.educationcity.com/>

User name:

Password:

Maths-

- Practise telling the time - draw clock faces
- Find a ruler and measure different items around the house
- Weigh how heavy items are
- What shapes are in your house? 3d and 2d?

Mental Arithmetic-

- Practice adding two 2 digit numbers
- Practise subtracting two digit numbers
- Practise multiplying x2 x5 x10 x3
- Practise dividing by 2 5 10 3
- Draw pictures to show fractions - half quarters thirds

Times tables /Number bonds-

- X2 x5 x10 x3 and number bonds up to 20 and up to 100
- Use coins to count in 2s 5s 10s

Supportive website- <https://nrich.maths.org/>

Dear Parents,

Here is an overview of tasks we would like your child to complete at home, over the forthcoming weeks. We are committed to ensuring that your child is still learning as much as possible and endeavour to do our absolute best to keep this happening. We will be in communication with you about your child through email and please check the school website.

Kind Regards,

Mrs Vikki Chapman

Spelling, Grammar, punctuation-

Look in books for common exception words on our list

Look in books for words that use phase 3 or phase 5 phonemes

Look for words that end in suffixes - ly ful less ness ment ing ed er est

Science-

Our topic is materials and their properties. What materials can you name? What can you find out about materials? Can they twist, squash, stretch or bend? What materials are natural and which are manmade? Links - KS1 Science BBC Bitesize

Writing-

Write your own recount..... a letter a non-chronological information report a story ... a set of instructions

- Spell check carefully
- Use adverbs - ly words
- Use conjunctions - and so when if but because that
- Punctuate with . ! ? ABC
- Use adjectives

Connected Curriculum-

What can you find out about Asfordby? Where is it on a map? What was it like in the past? What is it like now? What do you like or dislike about this place? How can Asfordby be improved in the future?

Reading comprehension-

When you read, enjoy finding out what the characters are like - what do they do? Why? Write your own story for the characters. What are the settings like? List adjectives to describe them? Draw your own settings for the characters. What might happen next?

Daily Reads-

There is an expectation that your child will read daily and have a signed signature in their books. This is a great opportunity to read some amazing books- as adults we certainly will be.

