

### **Chaffinches ( YR 2)**

The Chaffinches have had a flying start to the school year, enjoying our learning theme of being explorers. We have learned about different oceans and continents and some people from the past who have been explorers. Christopher Columbus explored different places in the world, The Wright Brothers explored how to make aeroplanes fly and artists such as Picasso and Renoir explored how to make interesting portraits. We have also explored how and why Christian and Jewish people have Harvest festival celebrations. We are also enjoying our weekly PE and swimming lessons and we had fun learning on The Life Education Bus last week.

### **Sparrows (Y1).**

We have been busy learning how to play new games with our friends. We have enjoyed working with friends to make our own puppet show. We are excited to make puppets for it! We have settled into our new classroom and have enjoyed exploring our new space. We are getting better at caring for our friends and looking after our new classroom.

### **Owls (Reception)**

In foundation we have had a fantastic time settling in to our new class, making some new friends and finding our way around. We have begun to learn letter sounds in phonics and are starting with S, A, T, P, I, and N. We have painted paintings of ourselves, owls and circles which we have put together as one artwork in the style of Kandinsky's Circles. Our classroom is looking great and we can't wait to share it with you at parents evening.



## **Autumn Newsletter 1 - 2019**

### **Headteacher's Message**

Hello Everyone

What an amazing school we have! This week has been a true testament to that. Welcoming the RSC and their performance and Steve Skidmore and the interaction our children have shown across the week has been fantastic. I really enjoyed showing some of our parents how the work we do with the RSC impacts on so many areas of learning in school-it's not just working with Shakespeare! It's about language, vocabulary, Reading, speaking and listening, Writing and lots of wider curriculum ideas and knowledge. We look at issues such as equality and understanding for other people, friendships and loyalty, and leadership. It also supports children's decision- making, teamwork and collaboration. These real key elements of our whole curriculum. It even supports our behaviour systems and Social and emotional learning, which the whole school looked at in assembly yesterday. Throughout this year we are going to set ourselves high expectations at all times in the ways we work with each other, making sure we Care for Everyone and everything, Show good manners and make decisions with thought and care. At the heart of all of this is the key theme of showing humanity and respect, which hold dear at Captain's Close.

### **Robins (Y3)**

Robins class have settled well into the new academic year. We are thoroughly enjoying our robots topic, learning about the jobs robots can do and linking it to the wonderful Ted Hughes book The Iron Man. We have created some fantastic setting descriptions of the mysterious place the character came from. In maths, we have been learning about place value and addition and working really hard to improve our knowledge of the times tables. We've enjoyed a visit from the Life Education Bus, developed our cricket skills in PE and all of the children enthralled by the visit of the touring RSC as we got to see the final dress rehearsal of The Merchant of Venice right here in our own school.

### **Swallows (Y4)**

What a wonderful start to Year 4! We have delved into the Anglo Saxon times and designed our own Saxon village, created brooches and learnt about village life. We have linked this to our English, where we have focused on Beowulf. We analysed the character Grendel and then created and described our very own monster! They were very scary! I am very proud of all of Year 4, for their effort baking for our enterprise! We raised over £50 to support our class! Well done Swallows! I am really excited to continue our learning into the Viking era. We will also be learning more about Sound and focusing on place value.

### **Eagles (Y5)**

Eagles have made a superb start to year five - I am so proud of them. In English we have been studying the book 'Cosmic', an amusing, poignant and exciting tale of a young lad who somehow ends up in space... In maths we have been revising place value and are now looking at calculations using formal methods. Our science topic of space has seen us look at the solar system, forces and how night and day works. All in all an exciting start to the year. Keep it up Eagles.

### **Kingfishers (Y6)**

As it is the start of the academic year, we have been looking at how our roles have changed now we are in Year Six. We have chosen our pupil leaders and they have already made a positive impact on our school. Last week the class had the opportunity to work with Clare Marlow and plan some exciting games to play outdoors. This is to encourage the younger children to be active at lunchtimes and beat their own personal best. In English we have been exploring the Shakespeare play Julius Caesar and how the play causes effect on our own emotions. This has sparked many interesting conversations in our Topic lessons looking into the Roman Empire and law. I am so proud of how this class have settled into Year Six and I can't wait for all of the exciting opportunities to come!

School photos will be  
Wednesday 23rd October

**Please remember we are a nut free school**

Reminder  
School dinners are now  
£2.25 per dinner

Flu vaccinations will take place on  
Tuesday 5<sup>th</sup> November.  
A letter will follow shortly.  
**THIS IS FOR THE WHOLE SCHOOL**

**WORLD'S BIGGEST COFFEE MORNING – SATURDAY 5<sup>TH</sup> OCTOBER 2019**

**10.00 TO 1.00 PM**

**Macmillan World's Biggest Coffee Morning will be held here at school on Saturday  
5<sup>h</sup> October**

**Everyone is welcome!!! – spread the word!!**

**Donations of cakes etc., are greatly appreciated, please bring to school on Friday  
4<sup>th</sup> or on Saturday morning.**

**SEE YOU THERE!!!!!!!**