



Asfordby Captain's Close Long Term Plan

Year 6

AREA OF LEARNING	AUTUMN TERM 1	AUTUMN TERM 2	SPRING TERM 1	SPRING TERM 2	SUMMER TERM 1	SUMMER TERM 2
WEEKS						
THEME	Leadership and Legacy What do we know about our own culture?	Journeys of Discovery What does international mean?	What on Earth? Challenging Climates What does it mean to be different?	Not all about myselfie #tudors How can we become independent by working with others?	Walk like an Egyptian What do we share with people from different times and places and what can they teach us?	Evolving Futures How do ideas travel through time?
Key concepts	<ul style="list-style-type: none"> What makes a good leader? What have we learnt from societies in the past that inform our decisions today? What are our rights and responsibilities in society? 	<ul style="list-style-type: none"> What do we know about our culture and our place in the world that informs our sense of diversity? Is it ever right to segregate people? What are our moral responsibilities to others? 	<ul style="list-style-type: none"> How can we impact on the world? What is climate change and what are our choices? What is our power in our global community? 	<ul style="list-style-type: none"> How are individuals represented in art? How does identity impact on our actions? How can creative thinking support action? 	<ul style="list-style-type: none"> What is the significance of the study of ancient civilisation on us today? What do we know about leadership and power and how this can be exploited? How are women in power viewed in the past and today? 	<ul style="list-style-type: none"> How has the theory of evolution impacted on our world? How do animals respond to change and risk? How can we become resilience in the face of transformation?
English	CORE TEXT: Julius Caesar - Shakespeare <i>Writing to entertain:</i> Narrative Poems with imagery <i>Writing to discuss:</i> Debates	CORE TEXT Kindertransport - MoE: The Journey The Arrival The Island <i>Writing to entertain:</i> Narrative Play script Description <i>Writing to discuss:</i> Argument	CORE TEXT: Floodland <i>Writing to entertain:</i> Narrative with flashbacks/time shifts <i>Writing to inform:</i> Biography/Autobiography	Revision of writing styles and purposes: Spoocs <i>Writing to entertain:</i> Suspense Narrative <i>Writing to inform:</i> Spoocs writing unit	CORE TEXT: Clockwork The Highwayman <i>Writing to entertain:</i> Genre Fiction Classic narrative poetry <i>Writing to inform:</i> Information Texts (hybrid)	CORE TEXT: Romeo and Juliet Skellig <i>Writing to entertain:</i> Narrative Free verse poetry <i>Writing to persuade:</i> Speech

MATHEMATICS	Place value of whole numbers Mental and written addition Mental and written multiplication (time) Mental and written subtraction Mental and written division	Fractions Calculating fractions, percentages, ratio and proportion Geometry - angles Decimals linked to measurement - length, mass, volume.	Place value and sequences Mental and written calculations Calculating with fractions 2D shape, coordinates, translation and reflection Measurement - time	Mental and written calculations Measurement, ratio and proportion 2D and 3D shape Area, perimeter and volume of shapes Statistics - line graphs and pie charts Algebra	Maths Revision Maths Project Learning	
SCIENCE	Classification Micro - organisms	Light	Electricity	Human circulation and body function	Investigative Science	Evolution and inheritance
I . C . T	E safety and use of search technologies	Understand networks	Programming	Select and use /combine software	Analyse/evaluate and present data	Programming
HISTORY	Ancient Rome Law and democracy	Understanding of events, people and changes: Achievements of Early Islamic scholars		Historical enquiry skills: Henry VIII dissolution of the monasteries.	Understanding of events, people and changes: Depth study of Egyptian achievements - structures of pyramids. (Ancient Civilizations)	Understanding of events, people and changes: Analysis of a key historical figure
GEOGRAPHY	Where the Roman Empire began	Key Geographical skills: Using maps/atlasses/digital mapping to locate places and describe features studied. The rise of the 'city' and the impact of its design.	Human Geography: Our changing world - climate change/global warming and the impact of this linked to topographical features. Natural resources - link to local area.	Human Geography: Tudor exploration and trade	Map Work River Nile and importance Locate Egypt using atlases and Google Earth	Place Knowledge: Comparison study of a region of the UK with a region in the Americas.
D & T	Structures Temples Food Technology	Celebrating culture and seasonality Packaging	Electrical systems (Using technical knowledge)	Textiles Tudor Purses	Mechanical Systems Moving parts	
ART	Roman Architecture Link to Religion: Christian worship - Michelangelo and the Sistine Chapel	Sketching with colour Using lines to create shape Islamic Art (link to RE and Islamic beliefs)	Exploring how art is being used to raise awareness of the impact of climate change, including artists' work.	Holbein: Portraits Compare with modern versions (Warhol) Tudor Roses Sketching Tudor Knot Garden designs.	Egyptian Art/Sculpture Perspective linked to horizons and pyramids.	Fossils Printing/relief making
P . E	Swimming Hockey	Gymnastics Basketball	Dance Rugby	OAA Gymnastics	Striking and Fielding	Athletics OAA
MUSIC	Charanga Unit 1: Jackson Five 'I'll be there'.	Charanga Unit 2: Classroom Jazz 2	Charanga Unit 3: A New Year Carol	Charanga Unit 4: Happy	Charanga Unit 5: You've got a friend	Charanga Unit 6: Reflect, Rewind, Replay
R . E	Ancient religions: Islam What does it mean to be a Muslim?	Is it better to express your beliefs in art and architecture or in charity and generosity?	What difference does it make to believe in ahimsa, grace or Ummah?		What do religions say to us when life gets hard? (Afterlife and reincarnation)	
P . S . H . E	Rights and Responsibilities - Respectful Relationships 1. L2 Rules: making and changing rules. 2. L3/4 Human rights and children's rights.R21 Rights to privacy (incl FGM) 3. L6 Anti-social behaviour, aggression, bullying, and discrimination.& consequences 4. L8 Resolving differences R10 listen and respond respectfully to a wide range of range opinions 5. L11 - Diversity and identity in the UK. R16 recognise and challenge stereotypes 6. L12 - Values and customs of people. 7. L17 - Misleading information.H4 media images not always reality	Feelings and Emotions. <i>Caring Friendships/Respectful Relationships</i> 1. R1 Feelings, empathy and recognising others' feelings. 2. R8 /9 Confidentiality, secrets, surprises and personal safety 3. R15 Dares and challenges. Healthy Relationships 4. R2 Friendships and positive relationships R4 Different types of Relationships. 5. R3 unhealthy relationships/who to talk to R8 Touches acceptable, unacceptable 6. R5/6/19/20	Keeping & being Safe Drugs and substances & online safety 1. H9/10/11 Risks, dangers and responsibilities. 2. H13/14 Managing negative pressure and influences. Peer pressure including media and influences. Peer pressure including media 3. H15 - Health and safety at school. 4. H21 - Safety in the local environment. 5. H22/25 - Keeping safe online.R14 Cyberbullying H25 Managing requests for images 6. Responsible use of mobile phone/habits 7.L18 H22 Critical awareness of social media and what you share. Personal protection 8. H14/H23 Asking for help	Healthy Lifestyles Mental & physical Wellbeing 1. H1/2 Balanced lifestyles and choices. Positive/negative effects and choices. 2. H3 Balanced diet, choices, food and influences. 3. H4/L17 Media images: reality/fantasy 4. H12/H7 /H6 Hygiene routines 5. H16 Habits 6. H17 Drugs - Medical and non-medical., alcohol, tobacco, illegal 7.H20/H23 right to protect their body and people who are responsible for keeping them safe and healthy	Taking Care of the Environment 1. L15 Sustainability and choices. Money 2. L13 Managing Money. 3. L14 Loans and Debt. 4. L16 Enterprise skills, entrepreneurs	Growing and Changing Mental Wellbeing 1.H5 Aspirations. 2.H6/7 Managing feelings. Conflicting emotions, range and intensity 3. H8 - Change, transition and loss. 4/5. H18 - Understanding our bodies, puberty/reproduction 7. L10 Role of voluntary groups & community in relation to health & wellbeing

		Committed Relationships.(incl civil partnerships R5) 7. R12 Disputes, conflict and compromise Valuing Difference 8. R13/16/17 Identity, stereotypes and discrimination. 9. R14/18 Bullying, discrimination and aggressive behaviour, cyberbullying.				
British Values	Democracy; The Rule of the Law	Mutual respect and tolerance of those with different faiths and beliefs.	Individual Liberty; Making the right choices	The Rule of the Law; Making the right choices	Mutual respect and tolerance of those with different faiths and beliefs.	Making the right choices
Languages					Mandarin	Mandarin
VISITS AND EXPERIENCES	Enterprise	Residential Pantomime	Warning Zone		Pyramid D&T	Year 6 Trip Sports Day Production

Pie Corbett's Literature Spine:

Shaun Tan - *The Viewer*; *The Lost Thing*, *The Red Tree*;
Louis Sachar - *Holes*; *Fuzzy Mud*; *There's a boy in the girls' bathroom*.
Michelle Magorian - *Goodnight Mister Tom*
Neil Gaiman - *The Graveyard Book*
Malorie Blackman - *Pig Heart Boy*
Anthony Horowitz - *Stormbreaker*
The London Eye Mystery