



**Asfordby
Captain's Close**
Primary School

Pupil premium targeted interventions 2017/18

Selected activities	What this does	Time Scale	Who involved	Targeted Pupils	Resources, Personnel & Cost	Impact measures	Monitoring & Evaluations	Outcome
1:1 and small group support, including nurture groups.	<p>Intervention groups identified and timetabled to personalise provision and support liaison with parents</p> <p>ELSA support to engage with parents and support children's needs.</p>	Timetabling by Sept. Continuous (review throughout the year to ensure effectiveness)	Class Teachers KB RP	All	Class Teachers, Inclusion team £3500	<p>Children make accelerated progress</p> <p>Children's emotional development supports positive behaviours for learning</p> <p>Track using PSD</p> <p>PIVATs tracking to ensure small steps of progress are recognised</p> <p>Speech and language screening</p>	<p>IL/SENDCo & ELSA meetings ½ termly</p> <p>Observations of provision</p> <p>Parent/child feedback</p> <p>Pupil Progress meetings/ Data analysis</p> <p>PIVATS tracking</p> <p>SALT Screens</p>	
Embed recording and tracking of PP support	Ensure effective learning opportunities are provided both within class and with PP mentor	Continuous (review throughout the year to ensure effectiveness)	Class Teachers KB RP	All	Class Teachers, Inclusion team £1000	Evaluation of progress will be more evident and adjustments to support to be made in a timely manner	<p>RP & KB meetings ½ termly</p> <p>Parent/child feedback</p> <p>Pupil Progress Data</p>	



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Talk Boost	Targeted intervention to support the development of children spoken language and communication.	Timetabled for Autumn Term	Ros P /CL /RJ/JO SP/JO/ Spotter VC/ RR	YR, 1 & 2 (selected focus pupils)	Talk Boost package YR, 1 & 2 Staff £1000	Children can communicate more effectively. Children's communication skills have a positive impact on their learning and progress	Class Teachers to monitor groups RP / LG	
LAC Provision	Intervention groups targeted to support areas for improvement enabling the pupils to engage more equally in the curriculum and make progress	Timetabling by Sept. Continuous (review throughout the year to ensure effectiveness)	AM, KB, RP, JH, Ros P /CL MB / BF	Targeted from PP details	£5700	Pupils will make progress in their learning, becoming more confident and resilient Children's emotional development supports positive behaviours for learning Track using PSD PIVATs tracking to ensure small steps	Class Teachers, AM, RP, JH ½ termly review of progress Parent/pupil feedback Pupil Progress Data	



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Ensure lessons have accounted for PP pupils and these pupils are provided with the necessary support to access challenges.	Enables PP pupils to access learning alongside their peers and allows them opportunities to make accelerated progress	Continuous	Class Teachers, TAs	All	Teaching staff	Teaching staff enable pupils to fully access the curriculum, observe key areas of need and ensure that resources are available to enable pupils and improve progress.	Planning scrutiny, Lesson Observations, Pupils feedback, Pupil Progress Data	
Year 6 Champions project	Work across the Trust and use evidence based approaches to develop mentoring and coaching for individuals to target key support	Champions set by Autumn 1 Weekly/ bi-weekly meetings throughout the year	Champions and Pupils	Year 5/6	Teaching staff, pupils £2000	Champions use conferences to highlight key areas of need and deploy key resources to improve progress and attitudes. Children develop confidence in their	Champions, RP, LG, JH to ensure that meetings are happening regularly Pupil/Parent feedback Pupil Progress Data	



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Specialist Support Teacher English & self esteem	Supports children in the development of their reading skills and confidence. Provides children with focus teaching of effective strategies to engage in reading	Pupils to be selected by Sept. (Continuous review throughout the year to ensure effectiveness)	Class Teachers, RP, NT	Targeted Pupils	NT, Adequate space to work £2000	Children are more confident in all areas of communication & English Reading/Writing intervention supports accelerated progress of targeted children.	NT to provide regular reports for target pupils RP to liaise with NT to ensure pupil support is effective Pupil Progress Data	
Programme for parental engagement in learning	School develops communication with children, parents and the wider community. Engages children and parents to communicate more	Continuous	Class Teachers, RP, KB, JH	All	Subject specific materials, Class Teachers £2000	Improved communication Children and parents being more aware of expectations and how to support their learning.	Parental feedback Class Teachers, RP, JH to oversee calendar to ensure regular opportunities are provided	



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	effectively and regularly with school					Parents feel more involved with school and learning.		
Develop more opportunities to provide support for PP parents with supporting their children's learning throughout the year	Improves relationships between parents and school. Enables parents to be more aware of what they can do to further support their children with learning	Continuous (Termly meetings)	RP, KB, (JH), Teaching Staff	All	Materials to support parents, RP £1000	Parents will be more confident with supporting their children with learning. Children will be more confident in their learning and improve attitudes to learning	Parent/pupil feedback RP, JH to oversee calendar to ensure regular opportunities are provided Pupil attitudes to learning, improved progress	
Online homework support	Lunchtime sessions for targeted children requiring support iPads, computers and the internet to access	Continuous	TA's, RP	All year groups – (targeted PP pupils where possible)	TAs, Laptops / iPads, £2000	Mathletics Education City Espresso/Discovery Staffing for sessions and access	Pupil feedback, Improved attitudes to learning, Staff feedback on homework club	



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	online learning forums.					All subscriptions are firmly embedded and support homework and curriculum engagement.	participation	
ELSA	Provision of a mentor to work with identified children with specific emotional needs which create barriers to their learning Interventions planning tailored to needs of groups/individuals	Continuous	KB, RP	All year groups	JH, RP, KB £3500	Individual children's needs met Progress for individuals improves to good or better Children access and engage in learning more easily and develop their emotional literacy	Pupil /parent feedback RP & KB meetings ½ termly Observations of KB Pupil Progress Data	
Holiday clubs and school trips, extended	Targeted pupils offered subsidy to attend holiday play-schemes and	Continuous	Teaching Staff, Office Staff, JH	All year groups	£4000	More children access to trips and clubs	Records of PP pupils participating in clubs / trips etc –	



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schools	school residential trips. Free sports clubs						monitored termly Pupil / Parent feedback	
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Online learning materials	Support parents in working with children and promote independent study and personalised learning.	Continuous	Teaching Staff	All year groups	£4000	Subscriptions and resources Improved attitude to learning	Monitoring use of online resources Pupil / Parent feedback Improved attitude to learning Improved progress	
Liaison with preschool and families to develop support for children	EYFS co-ordinator develops links to support transition and provision Management release to plan and liaise / observe	Summer Term through Autumn Term	EYFS / Pre-school Staff	EYFS / Pre-school	£1000	Attainment on entry improves Vulnerable children's families are supported during and after transition	Parent feedback Smooth transition between settings	
Fun & Families sessions	Sessions to support parents in dealing with issues and supporting more cohesive relationships.	Autumn / Spring term	JO, MR, (RP, JH)	Whole school	£2000	Parents have a positive attitude to school and feel able to come and seek support Children are	Parent/pupil feedback Improved attitude to learning Improvement in relationship /	



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						emotionally stable and optimistic, ready to learn.	communication with school	
Additional Support for Services children	Range of support including ELSA/teacher liaison when needed	Continuous (as necessary)	KB Teaching Staff	All	£500	Targeted support linked to personal need		
TOTAL	Please note this is not a definitive list as we direct other funding and opportunities where appropriate				40200			