



**Asfordby
Captain's Close**
Primary School

Evidencing the Impact of the Primary PE and Sport Premium

2019-2020

This document outlines how the money has been used effectively, based on the needs of our school to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity we offer to our pupils. It details how the Primary PE and Sport Premium has been used to help further develop and add to activities on offer and how it builds the capacity and capability within our school, ensuring that improvements made will continue to benefit pupils joining our school in years to come.

The year 6 swimming data has been collated based on their year 6 Autumn data. Due to the Covid-19 outbreak, we were not able to offer our usual additional Summer Term sessions to support the children who didn't meet the expected end of KS2 targets.

This document outlines how the PE and Sport Premium has been used up to and including Friday 20th March 2020 due to the Covid-19 outbreak.

Support for review and reflection – considering the 5 key indicators from the DfE, what development needs are priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for developments.

Key achievements to date until March 2020:	Areas for further improvement:
<p>Clubs</p> <p>Extra-curricular clubs have been led by Urban Movement, ACC staff and external specialised coaches, increasing the amount and variety of after school and lunch time clubs for key stage 1 and 2. e.g. Dodgeball, hockey, multi-sports, rugby, boys and girls football, rounders, cross country, and gymnastics. Lunch time clubs allow those children unable to attend after school clubs an opportunity to try out new activities. Work-it-weekly club has enabled less active children the opportunity to try out different sports.</p> <p>Data collected showed:</p> <p>KS2: Obviously no summer clubs took place therefore percentage is down from last year due to Covid-19.</p>	<p>Participation and success in competitive school sports:</p> <p>Employ a sports coach who will support the PE lead to provide good quality PE throughout the school, support staff to upskill in a variety of different sports and increase the amount/variety of extra-curricular sporting activities we deliver. They will also help to raise the profile of PESSPA in school with the support of the PE leaders and Ambassadors by increasing the schools social media presence.</p> <p>Continue to engage with our School Games Organiser/Sports Partnership Network and take part in Schools Games Competitions/DSAT competitions – providing lots of opportunity for all children to take part in competition and develop skills in a variety of different sports.</p>

85% took part on at least one extra-curricular club.

72% took part in at least one lunch time club.

47% took part in at least one after school club.

39% of KS2 children participated in a lunch time club - proving the importance of providing lunch clubs, providing everyone with the opportunity to get more active.

KS1:

52% of children attended an after school club.

No lunch time club on offer – this was planned to start in Summer term.

Children's interests were taken into account, allowing the children a chance to say what clubs they want to be offered – keeping attendance to these clubs high.

Clubs are re-opened every term to ensure that every child is given the opportunity to participate and allow for a variety of clubs to take place.

The 'Work IT Weekly' club, actively encouraged the least active/engaged children and pupil premium children to get involved in sport and try a wider variety of activities. 44% of the identified less active/engaged children targeted took part in this club and enjoyed it. This target group would have also had the opportunity to be involved in the Change4Life club and festivals during the summer term, alongside other children from other local schools –

Pay into the Partnership Package.

Continue to develop assessment tracking within PE to monitor and track the progress of pupils throughout the school and track club/sports event participation – enabling us to pin point and target specific groups, e.g. less active children, KS1 children.

Continue to develop links with a wider variety of local sporting clubs.

Continue to engage more staff/parents/volunteers/young leaders by getting them involved in running clubs or leading events.

Continue to offer a range of extracurricular activities – improve ks1 lunch time club opportunities.

Continue to work alongside sports ambassadors'/sports coaches to offer a range of break time and lunch time activities. To target specific groups of children (PP/less active) to continue to raise participation levels.

Promote pupils awards and achievements of competitive sport through school website and newsletters and DSAT/School awards presentation events.

Inclusion and the range of provisional and alternatives sporting activities:

Continue with the Physical Literacy Programme - Big Moves intervention programme from reception to year 2 in order to improve fundamental

unfortunately these were cancelled due to Covid-19. This would have resulted in the % involvement possibly increasing further.

Melton and Belvoir Schools Partnership and DSAT networks

Working together with other schools and networks have enabled ACC to be involved in a variety of competitions during the Autumn and Spring terms to promote competitive sport and festivals for children of all sporting abilities (Cross Country, Gymnastics, Dance, Basketball, Dodgeball, Swimming, Indoor Athletics and multi-sports etc.) However, due to poor weather and the Covid 19 Pandemic lots of competitions were cancelled e.g. Football, Cricket, Hockey, Tennis, Quad kids, Sports Day etc.

Staff leading competitions and festivals gained beneficial CPD – being involved in preparing for these competitions along with external coaches e.g. Basketball and Dance, upskilling staff and children.

Parents have been actively encouraged to get involved both during the event or by following our blogs or on Twitter.

Sporting Successes - County Finals:

We qualified and sent 3 teams to county finals:

Gymnastics year 3/4 – 5th

Gymnastics year 5/6 – 4th

5 children were selected to join the Melton and Belvoir County team at the County Cross Country.

movement skills.

Continue to offer personal challenge, 'work-it-weekly' and 'Change4Life' clubs to encourage less active and engage children to get involved in a wider variety of sports and make links with local clubs. Pupil premium children will also be invited to attend.

Assemblies – to promote and inspire.

Continue to promote an active and healthy lifestyle by continuing with Wow Travel Plan Scheme/Change4Life//Physical Literacy programme and Big Moves programmes along with all the other clubs/events we take part in.

Review the quality of our extra-curricular provision including:

To ensure we provide a variety of lunch time and after school clubs – increase KS1

Promotion of active and healthy lifestyles – Active/walk to school weeks, etc.

Quality and qualifications of staff providing the activities – carry out a staff audit.

Strengthen partnerships and links with clubs in the community and local schools.

Development of the outdoor space to enable more space for PE, lunch time and playtime, promoting active play.

Team Successes Discovery Schools Academy Trust (DSAT) - Gymnastics

Competition

- Year 3/4 team – 1st place
- Year 5/6 team – 2nd place

LSL SSP- Gymnastics School Games Qualifiers, (SG's):

- Year 1/2 team – 5th place
- Year 3/4 team – 1st place
- Year 5/6 teams - 1st place

Melton and Belvoir Dodgeball – team 2nd.

Swimming Gala: Results were the best recorded for our school in a number of years.

Local Clubs Links

Continued to develop good links with local clubs – e.g. Leicester Riders, Little Springers Gymnastics Club, Charnwood Athletics Club, Melton Striders, Asfordby Amateurs Football Club, Melton Rugby Club, local cricket, West Bromwich Albion Football Club etc. Clubs have been into school to deliver assemblies, support with the curriculum, clubs and children have been encouraged to develop their skills further by being encouraged to join these local clubs.

School Sports Organising Crews

Year 6 pupils have been trained and have taken the responsibility of

Promote Active Travel

Continue with the whole school involvement in the WOW active travel plan scheme.

'Bikeability' training for upper KS2 to continue.

leadership in sport seriously by planning and organising personal challenge competitions and clubs during lunch times. PE Ambassadors have also help raise the profile PE and sport, along with increasing physical activity in the school, e.g. Promoting Active Travel to and from school – Wow Travel Tracker.

Wow Travel Tracker

The continuation of the active travel plan scheme has continued to be really positive. It has helped to encourage children to travel to school actively, promoting families to lead an active healthy lifestyle.

Baseline and end of year physical Literacy Assessment

Baseline assessment highlighted the need for certain children to be part of a weekly Physical Literacy intervention programme. These children from across the school have taken part in a weekly programme. Teachers have reported improved level of attention and concentration alongside improved gross and fine motor control. End of year assessment could not be carried out due to Covid-19 so data is not available.

Active Lunch Times

Equipment and zoned areas are supporting active lunchtimes. Lunch time sports clubs were very popular with **72%** of KS2 children taking part in at least one lunch time club.

Coach Travel

We have provided coach travel when needed to sporting events free of charge – this has resulted in us being able to take whole classes to

competitions, increasing the number of children participating in competition.

Staff CPD

Upskilled staff in various areas of teaching and coaching: Local clubs have supported this which helped increase the profile of a variety of sports in school at the same time: Football - West Bromwich Albion Football Club, Basketball - Leicester Riders, Judo and dance.

A member of staff has been a Big Moves CPD course and have supported the Big Moves Lead in delivering the weekly sessions, providing resources to use at school and home, providing sustainability and improving parental engagement.

A member of staff also took part in the Active Maths and English CPD training which she shared with the rest of the staff.

School Games Award

Being recognised for our commitment to PE and Sport in our school by being awarded the School Games **Gold Award** 2019/2020 for the 4th time.

Meeting national curriculum requirements for swimming and water safety.

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>75%</p> <p>15/20</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>75%</p> <p>15/20</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>80%</p> <p>16/20</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,533	Date Updated: June 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				%	
Intent	Implementation		Impact	48%	
<p>Provide opportunities for pupils to experience a range of sports through after school and lunch time clubs.</p> <p>To provide opportunities within the school day for pupils to be physically active.</p>	<p>Staff and Urban Movement Primary to deliver after school clubs in a variety of different sports – incorporating choice by pupil voice.</p> <p>Lunch time clubs open to all and for targeted groups of pupils – lead by external coaches/school staff and sports crew leaders Eg Daily Mile, X country Club, Change4Life Club, Girls and Boy Football Clubs.</p>	<p>£1500 (Melton and Belvoir Package)</p> <p>£6700 (Urban Movement Package)</p>	<p>Extra-curricular clubs have been led by Urban Movement, ACC staff and external specialised coaches, increasing the amount and variety of after school and lunch time clubs for key stage 1 and 2. E.g. Dodgeball, hockey, multi-sports, rugby, boys and girls football, cross country, and gymnastics. Lunch time clubs allow those children unable to attend after school clubs an opportunity to try out new activities: 39% of KS2 children accessed lunch time clubs only.</p> <p>Work-it-weekly club has enabled</p>	<p>Next steps:</p> <p>Increase participation of year 6 in clubs.</p> <p>Increase ks1 lunchtime sports clubs – especially lunch time clubs.</p> <p>Purchase new equipment</p>	

			<p>targeted less active children the opportunity to try out different sports – 44% of identified inactive pupils took joined the work it weekly club.</p> <p>Extra-curricular Club Data</p> <p>Participation in KS2: All children: 85% took part on at least one extra-curricular club. 72% took part in at least one lunch time club. 47% took part in at least one after school club. Children who took part in at least one lunch/after school sports club: Year 3: 90% Year 4: 90% Year 5: 86% Year 6: 71%</p> <p>Girls: 87% of KS2 girls took part in at least one lunch time or after</p>	
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			<p>school sports club.</p> <p>Boys: 84% of KS2 boys took part in at least one lunch time or after school sports club.</p> <p>Extra-curricular Club Participation in KS1: All children: 52% took part on at least one extracurricular club. 52% took part in at least one after school club.</p> <p>No lunch time club, as we usually start these during the summer term and due to COVID-19 were unable too.</p> <p>Children who took part in at least one lunch/after school sports club:</p> <p>Year 1: 58% Year 2: 48%</p> <p>Girls: 55% of KS1 girls took part in at least one lunch time or after school sports club.</p>	
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			Boys: 50% of KS1 girls took part in at least one lunch time or after school sports club.	
Develop pupil leadership in PE.	Sports Crew training – help to run personal challenge competitions at break and lunch times and support active playtimes.	Funded as part of the Melton and Belvoir package	Sports Crew lead ks2 personal challenge clubs at lunch times – targeted less active groups and were due to lead KS1 sports challenge club over the summer term which obviously couldn't be done.	The school will continue to champion student voice and implement the leadership programme. Sports Leaders and Ambassadors to lead clubs and promote sport, health and well-being in school.
Promote healthy active lifestyle.	Take part in the WOW active travel programme.	Funded as part of the Melton and Belvoir package	Parents and children have been encouraged to travel to school actively – impact data is not available due to Covid 19.	Continue to take part in the Wow active Travel programme. Introduction of 'Family Fitness Club' being launched to engage parents/carers in benefits and to target key/vulnerable families.
Improve the opportunities for children to take part in physical activities and physical intervention programmes – Big Moves to improve fundamental movement skills in EYFS/KS1.	Increase Active lessons – links with the RSC programme. Big Moves intervention and training for a member of staff to allow them to deliver the programme to more children – sustainability.	Funded as part of the Melton and Belvoir package and Urban Movement package.	Trained staff delivered Big Moves programme to KS1 children who were identified with poor physical literacy skills. The majority of children taking part showed improvements with their confidence, attention, concentration and improved	Trained staff to continue next year to deliver sessions during the school day to improve physical literacy. Continue to promote active lessons throughout the curriculum.

			gross and fine motor control.	Continue to track pupils club participation and target those less active/engaged.
Children have the correct and sufficient equipment to take part in a range of activities across the school.	Audit, safety checks and purchase equipment to promote active play and lunch times.	£273	Safety checks – unsafe equipment Removed. Due to the Covid-19 audit and purchase of new equipment is presently put on hold.	Audit and purchase of new equipment to be carried over to the next academic year.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	4%
PESSPA used as a tool to improve behaviour, build relationships and raise aspirations. Increase motivation of pupils in PE and school sports through visitors and events.	Assembly opportunities – Tigers/local cricket clubs/Water Safety etc Increased number of lunch time clubs to provide opportunities for the children to be physically active. Heat maps to track active lessons. Development and training of PE leaders and Ambassadors	Leicester Riders Package £550 Expert coaching sessions – Leicester Riders, Local tennis, cricket, football clubs. Melton Tennis Club £150	Reinforced the value of school sport and physical activity, which has supported whole-school ethos and values. The Sports Ambassadors and Leaders, along with some of the less active pupils’ confidence and self-esteem has risen. This has helped raise motivation levels amongst the children and lead to them becoming role-models to their peers, modelling high	Suggested next steps: Development of the outdoor space to enable more space for PE, lunch time and playtime, promoting active play. Newly appointed sports coach to help further increase the profile of PESSPA by increasing the confidence of pupils and staff within school and help to

	Active playtimes and lunchtimes		<p>expectations for all. Pupils aspire to become a Sports leaders/ Ambassadors and see them as elevated members of the school community because of their role.</p> <p>Visitors have delivered assemblies which raised enthusiasm levels of the children by encouraging them to take part in a variety of different sports eg Judo, which many hadn't previously tried before. This also allowed for talent identification to take place and T and G children to be sign posted to local clubs. E.g. West Bromwich Albion Football Club.</p> <p>Sports coach utilised to support less able, SEND to raise levels of progress and attainment – Big Moves and physical literacy programmes.</p>	<p>engage parents further by increasing social media presence.</p> <p>PE leaders will continue to champion student voice and implement the leadership programme.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	8%
Improve the quality of teaching and learning in PE.	<p>Ensure CPD opportunities – specific staff needs. E.g. Big Moves training. Active Maths/English.</p> <p>Develop staff confidence in areas of PE through CPD.</p>	<p>PE lead time:</p> <p>£1320</p>	<p>CPD, training and support were based on the needs of individual staff, therefore specific areas of their subject knowledge were improved, leading to more consistent assessment of all pupils in PE.</p> <p>Due to Covid 19 Data reliable assessment data is unavailable.</p>	<p>Suggested next steps:</p> <p>Employ a sports coach who will support the PE lead to provide good quality PE throughout the school by:</p> <ul style="list-style-type: none"> • support staff to upskill in a variety of different sports. • keep assessment of all pupils consistent. • help to raise the profile of PESSPA in school with the support of the PE leaders and Ambassadors • Monitoring and evaluation time on PE leaders and Sports coach timetables to support team teaching/CPD/observati

				<p>on needs for 2020-2021 academic year.</p> <ul style="list-style-type: none"> Continue to use skills audits and action plans to identify individual training/CPD needs.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	31% (plus part of the funding for Urban Movement and M and B Partnership)
Alternative events/activities to raise profile of sports/sporting events	<p>Buy into the Melton and Belvoir Partnership package – secret/work it weekly club providing the children to try a broader range of sports eg dance, martial arts etc - engaging less active children.</p> <p>Links with DSAT PE/Melton and Belvoir networks.</p> <p>Provide Swimming lessons all year round for reception, year 1 and 2 children. Year 4-6 (term each.)</p> <p>Swimming intervention programme for those children not meeting the requirements of the national curriculum.</p>	<p>Funded as part of the Melton and Belvoir package</p> <p>£5500</p>	<p>Has encourage more pupils to take up sport and physical activities who would not usually, (inactive/SEND/low ability/low confidence).</p> <p>Allows pupils to experience more competitions, builds relationships with pupils from different backgrounds</p> <p>Has allowed some of our pupils and families to access additional sporting clubs and activities outside of school.</p> <p>Pupils are enjoying playing sport or activities they would not usually have the opportunity to try due to location, cost and equipment</p>	<p>Suggested next steps:</p> <p>Visitor – coach or athlete to visit to inspire and raise aspirations of opportunities beyond school and the local community.</p> <p>Continue to explore the possibilities of a school extra-curricular swimming club.</p>

			<p>needed.</p> <p>Allowed the majority of pupils to have weekly swimming sessions. Gender stereotypes have been broken down, seeing the participation levels of girls and boys in clubs and competitions very similar. Boys participate in activities, traditionally seen as for girls, (gymnastics, dance and netball) and girls in traditionally male dominated ones (football, tag rugby, basketball), because all pupils take part in these within PE lessons and can opt for them in extra-curricular clubs.</p> <p>Work it weekly clubs has encourage more pupils to take up sport and physical activities who would not usually, (inactive/SEND/low ability/low confidence).</p>	
A range of clubs offered during lunchtimes and afterschool for all pupils	Increase the number of Urban Movement Primary, Melton and Belvoir package and staff clubs.	Funded as part of the Melton and Belvoir/Urban Movement packages	Extra-curricular clubs have been led by Urban Movement, ACC staff and external specialised coaches, increasing the amount and variety of after school and lunch time clubs for key stage 1 and 2. E.g. Dodgeball, hockey, multisport, rugby, boys and girls football, cross country, and gymnastics. Lunch time clubs allow	<p>Continue to develop club opportunities – varying the activities on offer.</p> <p>Target specific groups. Eg KS1, Less active/engaged/year 6</p>

			those children unable to attend after school clubs an opportunity to try out new activities.	
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			%
Intent	Implementation	Impact	9% (plus part of the funding for Urban Movement and M and B Partnership)
Continue to enter: School Games Competitions DSAT competitions Inclusive events Develop crew leaders to support personal and intra sport competitions.	Affiliate to the Leicestershire X Country League Buy into the Melton and Belvoir Package. Enter more B teams into competitions to increase participation. Pay travel costs to competitions	£40 Funded as part of the Melton and Belvoir Package. £1500	Competitions/Festivals – children have been able to compete with other schools in the Melton and Belvoir and DSAT festivals and competitions Participation levels were really effected by poor weather conditions and obviously Covid 19. Competition Participation Data in KS2: <ul style="list-style-type: none"> 64% of KS2 cohort competed in a least one inter school competition. Competition Participation Data in KS1: <ul style="list-style-type: none"> 9% of KS1 cohort competed in a least one inter school competition. 44% of identified inactive pupils took joined the work it weekly club which we hoped would lead to an inclusive festival but due to

			<p>Covid 19 – this was cancelled.</p> <p>B teams were entered into the gymnastics competitions allowing more children to participate.</p> <p>Pupils have had opportunities to compete in a professional environment when competitions are held at external venues and officiated by professional judges.</p>	
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Signed off by	
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Date:	28/07/20

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