



**Asfordby
Captain's Close**
Primary School

Evidencing the Impact of the Primary PE and Sport Premium

2020-2021

This document outlines how the money has been used effectively, based on the needs of our school to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity we offer to our pupils. It details how the Primary PE and Sport Premium has been used to help further develop and add to activities on offer and how it builds the capacity and capability within our school, ensuring that improvements made will continue to benefit pupils joining our school in years to come.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Clubs</p> <p>Extra-curricular clubs have been led by Urban Movement, ACC staff and external specialised coaches, increasing the amount and variety of after school and lunch time clubs for key stage 1 and 2. eg Dodgeball, hockey, multisports, rugby, boys and girls football, rounders, cross country, and gymnastics. Lunch time clubs allow those children unable to attend after school clubs an opportunity to try out new activities. Work-it-weekly club has enabled less active children the opportunity to try out different sports.</p> <p>Data collected showed:</p> <p>KS2: Obviously no summer clubs took place therefore percentage is down from last year due to Covid-19.</p> <p>85% took part on at least one extra-curricular club. 72% took part in at least one lunch time club. 47% took part in at least one after school club. 39% of KS2 children participated in a lunch time club - proving the importance of providing lunch clubs, providing everyone with the opportunity to get more active.</p>	<p>Participation and success in competitive school sports:</p> <p>Employ a sports coach who will support the PE lead to provide good quality PE throughout the school, support staff to upskill in a variety of different sports and increase the amount/variety of extra-curricular sporting activities we deliver. They will also help to raise the profile of PESSPA in school with the support of the PE leaders and Ambassadors by increasing the schools social media presence.</p> <p>Continue to engage with our School Games Organiser/Sports Partnership Network (pay in package) and take part in Schools Games Competitions/DSAT competitions – providing lots of opportunity for all children to take part in competition and develop skills in a variety of different sports at different levels.</p> <p>Continue to develop assessment tracking within PE to monitor and track the progress of pupils throughout the school and track club/sports event participation – enabling us to pin point and target specific groups, eg less active children, KS1 children.</p> <p>Continue to develop links with a wider variety of local sporting clubs – School Games partnership will support this.</p> <p>Continue to engage more staff/parents/volunteers/young leaders by getting</p>

KS1:

52% of children attended an after school club.

No lunch time club on offer – this was planned to start in Summer term.

Children's interests were taken into account, allowing the children a chance to say what clubs they want to be offered – keeping attendance attendance to these clubs high.

Clubs are re-opened every term to ensure that every child is given the opportunity to participate and allow for a variety of clubs to take place.

The 'Work IT Weekly' club actively encouraged the least active/engaged children and pupil premium children to get involved in sport and try a wider variety of activities. 44% of the identified less active/engaged children targeted took part in this club and enjoyed it. This target group would have also had the opportunity to be involved in the Change4Life club and festivals during the summer term, alongside other children from other local schools – unfortunately these were cancelled due to Covid-19. This would have resulted in the % involvement possibly increasing further.

Melton and Belvoir Schools Partnership and DSAT networks

Working together with other schools and networks have enabled ACC to be involved in a variety of competitions during the Autumn and Spring terms to promote competitive sport and festivals for children of all sporting abilities (Cross Country, Gymnastics, Dance, Basketball, Dodgeball, Swimming, Indoor Athletics and multisports etc) However, due to poor weather and the Covid 19 Pandemic lots of competitions were cancelled eg Football, Cricket, Hockey, Tennis, Quad kids, Sports Day etc

Staff leading competitions and festivals gained beneficial CPD – being involved in preparing for these competitions along with external coaches eg Basketball and Dance, upskilling staff and children.

them involved in running clubs or leading events.

Continue to offer a range of extracurricular activities – improve ks1 lunch time club opportunities – sports coach to be able to offer a wider variety of clubs.

Continue to work alongside sports ambassadors/sports coaches to offer a range of break time and lunch time activities. To target specific groups of children (PP/less active) to continue to raise participation levels.

Promote pupils awards and achievements of competitive sport through school website and newsletters and DSAT/School awards presentation events.

Inclusion and the range of provisional and alternatives sporting activities:

Continue with the Physical Literacy Programme - Big Moves intervention programme from reception to year 2 and focus KS2 children in order to improve fundamental movement skills.

Continue to offer personal challenge, 'work-it-weekly' and 'Change4Life' clubs to encourage less active and engage children to get involved in a wider variety of sports and make links with local clubs. Pupil premium children will also be invited to attend.

Assemblies – to promote and inspire.

Continue to promote an active and healthy lifestyle by continuing with Wow Travel Plan Scheme/Change4Life//Physical Literacy programme and Big Moves programmes along with all the other clubs/events we take part in.

Review the quality of our extra-curricular provision including:

To ensure we provide a variety of lunch time and after school clubs – increase KS1

Promotion of active and healthy lifestyles – Active/walk to school weeks, etc

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Parents have been actively encouraged to get involved both during the event or by following our blogs or on Twitter.

Sporting Successes - County Finals:

We qualified and sent 3 teams to county finals:

Gymnastics year 3/4 – 5th

Gymnastics year 5/6 – 4th

5 children were selected to join the Melton and Belvoir County team at the County Cross Country.

Team Successes Discovery Schools Academy Trust (DSAT) - Gymnastics Competition

- Year 3/4 team – 1st place
- Year 5/6 team – 2nd place

LSL SSP- Gymnastics School Games Qualifiers, (SG's):

- Year 1/2 team – 5th place
- Year 3/4 team – 1st place
- Year 5/6 teams - 1st place

Melton and Belvoir Dodgeball – team 2nd.

Swimming Gala: Results were the best recorded for our school in a number of years.

Local Clubs Links

Continued to develop good links with local clubs – eg Leicester Riders, Little Springers Gymnastics Club, Charnwood Athletics Club, Melton Striders, Asfordby Amateurs Football Club, Melton Rugby Club, local cricket, West Bromich Albion Football Club etc. Clubs have been into school to deliver assemblies, support with the curriculum, clubs and children have been encouraged to develop their skills further by being encouraged to join these

Quality and qualifications of staff providing the activities – carry out a staff audit.

Strengthen partnerships and links with clubs in the community and local schools.

Development of the outdoor space to enable more space for PE, lunch time and playtime, promoting active play.

Promote Active Travel

Continue with the whole school involvement in the WOW active travel plan scheme.

Bikeability training for upper KS2 to continue.

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local clubs.

School Sports Organising Crews

Year 6 pupils have been trained and have taken the responsibility of leadership in sport seriously by planning and organising personal challenge competitions and clubs during lunch times. PE Ambassadors have also help raise the profile PE and sport, along with increasing physical activity in the school, eg Promoting Active Travel to and from school – Wow Travel Tracker.

Wow Travel Tracker

The continuation of the active travel plan scheme has continued to be really positive. It has helped to encourage children to travel to school actively, promoting families to lead an active healthy lifestyle.

Baseline and end of year physical Literacy Assessment

Baseline assessment highlighted the need for certain children to be part of a weekly Physical Literacy intervention programme. These children from across the school have taken part in a weekly programme. Teachers have reported improved level of attention and concentration alongside improved gross and fine motor control. End of year assessment could not be carried out due to Covid-19 so data is not available.

Active Lunch Times

Equipment and zoned areas are supporting active lunchtimes. Lunch time sports clubs were very popular with **72%** of KS2 children taking part in at least one lunch time club.

Coach Travel

We have provided coach travel when needed to sporting events free of charge – this has resulted in us being able to take whole classes to competitions, increasing the number of children participating in competition.

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Staff CPD

Upskilled staff in various areas of teaching and coaching: Local clubs have supported this which helped increase the profile of a variety of sports in school at the same time: Football - West Bromich Albion Football Club, Basketball - Leicester Riders, Judo and dance.

A member of staff has been a Big Moves CPD course and have supported the Big Moves Lead in delivering the weekly sessions, providing resources to use at school and home, providing sustainability and improving parental engagement.

A member of staff also took part in the Active Maths and English CPD training which she shared with the rest of the staff.

School Games Award

Being recognised for our commitment to PE and Sport in our school by being awarded the School Games **Gold Award** 2019/2020 for the 4th time.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If YES you must complete the following section

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £3900	Date Updated: 9.12.20/28.06.21		
What Key indicator(s) are you going to focus on? Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Total Carry Over Funding: £3900
Intent	Implementation		Impact	
<p>Promote healthy active lifestyle – especially due to the current Covid pandemic – increase mental health well-being.</p> <p>Improve the opportunities for children to take part in physical activities – promoting at least 30 mins of physical activity a day.</p> <p>Develop pupil leadership in PE.</p>	<p>Purchase equipment for children to use during playtimes and lunchtimes to promote active play. Due to current class bubbles being in place – each class needs a box which needs changing regularly to keep equipment safe and promote curiosity and enthusiasm.</p> <p>Purchase of new equipment to use in PE lessons.</p> <p>When Covid restrictions allow: Sports Crew training – help to run personal challenge competitions at break and lunch times and support active playtimes.</p>	<p>Carry over funding allocated: £3900</p> <p>(linked to the partnership package purchased)</p>	<p>Children were encouraged to be more active during play and lunch times.</p> <p>New equipment was purchased to be used in PE lessons due to more equipment being needed for active playtimes.</p> <p>Training of sports crew took place but due to Covid – children unfortunately couldn't lead other groups due to not being able to cross bubbles. Instead, children have developed their leadership skills within classes by having Pe ambassadors – ensuring equipment is kept safe and in good working order and promoting increase activity.</p> <p>Money allocated towards new markings on the playground and equipment for EYFS active learning. Again, to encourage and increase activity.</p>	£3900

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	75% 15/20
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75% 15/20
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80% 16/20
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £17,489	Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			<p>Percentage of total allocation:</p> <p style="text-align: center; color: red;">78%</p>
Intent	Implementation	Impact	
<p>Promote healthy active lifestyle – especially due to the current Covid pandemic – increase mental well-being.</p> <p>Improve the opportunities for children to take part in physical activities – promoting at least 30 mins of physical activity a day.</p> <p>Provide opportunities for pupils to experience a range of sports through after school and lunch time clubs.</p> <p>Develop pupil leadership in PE.</p> <p>Improve the opportunities for children to take part in physical activities and physical intervention programmes – Big Moves to improve fundamental movement skills in EYFS/KS1.</p>	<p>Audit and purchase equipment for children to use during playtimes and lunchtimes to promote active play.</p> <p>Employ a Sports coach who will provide consistent, good quality and varied extra curricular provision throughout the school during lunch time and afterschool– encouraging children to be as active as possible - aiming for the recommendations that primary school pupils undertake at least 30 minutes of physical activity a day in school. Special clubs for targeted groups – pp, Send, less active etc.</p> <p>When Covid restrictions allow: Sports Crew training – help to run personal challenge competitions at break and lunch times and support active playtimes – encouraging children to be active for more than 30 mins a day.</p> <p>Heat maps to track active lessons. (Covid?)</p>	<p>Carry over funding allocated: £3900 – carry forward from last year.</p> <p>£12000</p> <p>Part of the Melton and Belvoir package</p> <p>£1700 – Melton and Belvoir Buy in package.</p>	<p>Audit of equipment resulted in new equipment being purchased. As a result, children were able to be more active during play and lunch times – using the equipment provided.</p> <p>Due to the Covid restrictions – the usual PE curriculum had to change. A skills base approach was used initially which has been built on throughout the year to a more traditional approach towards the end of the year when restrictions were eased.</p> <p>JH to provide sports clubs each lunchtime – focus on pp and less engaged children.</p> <p>JH to continue to provide after school clubs – change termly to increase variety offered.</p> <p>Begin to use the new scheme of work across the school.</p> <p>Allowing other staff members to use if need be.</p> <p>Continue to develop pupil leadership – allowing more opportunities for other children to be active.</p>

	Big Moves intervention and training for a member of staff to allow them to deliver the programme to more children – sustainability.	Part of the Melton and Belvoir package Part of the Melton and Belvoir package	Big Moves across the school wasn't possible due to the inability for trained staff to cross bubbles. Classes, especially EYFS and year 1 carried out fundamental movements sessions as part of their PE lessons. When restrictions started to ease – local club coaches were able to start coming in and were used at lunch times to promote a healthy lifestyle and increase activity levels for all the children – increasing mental well-being.	Start up Big Moves programme again in the Autumn term – promoting improved early physical literacy.
	Take part in the WOW active travel programme.		Wow travel tracker shows the following active travel: EYFS – 76% Y1 – 92% Y2 – 89% Y3 – 86% Y4 – 99% Y5 – 87% Y6 – 98%	Continue with the WOW Travel Tracker to promote active travel to school for families.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: 78% Part of the above funding
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Intent	Implementation	Impact	
PESSPA used as a tool to improve behaviour, build relationships and raise aspirations. Increase motivation of pupils in PE and school sports through visitors and events.	Sports coach will support the PE lead to provide good quality and consistent PE lessons throughout the school and increase the amount/variety of extra-curricular sporting activities we deliver. They	£12,000 and £1700 as above Zoned/bubble areas during play and lunch has reduced the amount of behaviour issues during these times across the school. The continuation of PE sessions and active play times have helped	Continue with active play times and increase the amount of sport clubs that we offer. Improve the use of Social Media to help promote what we offer in school.

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	<p>will also help to raise the profile of PESSPA in school with the support of the PE leaders and Ambassadors by increasing the schools social media presence.</p> <p>Sports Coach/PE lead will continue to engage with our School Games Organiser/Sports Partnership Network (pay in package) and take part in Schools Games Competitions/DSAT competitions – providing lots of opportunity for all children to take part in competition and develop skills in a variety of different sports at different levels.</p> <p>Development and training of PE leaders and Ambassadors</p> <p>Active playtimes and lunchtimes.</p>		<p>support the mental health of the children in our school. This has also been supported by ELSA.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 4% plus sport coach cost as above
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Intent	Implementation		Impact	
Improve the quality of teaching and learning in PE.	Sports coach will deliver good quality and consistent PE lessons throughout the school and support staff to upskill in a variety of different sports.	<p>Money not used for swimming – Used to buy new Scheme of work.</p> <p>£550 + VAT £660</p>	<p>JH made a great start and made sure that each class is being taught to a consistently good level. JH used the new progression of skills document and linked it to the assessment grids for each age group.</p> <p>A new scheme of work purchased ready to start being used in Autumn 2021.</p>	Developing a sustainable scheme that can be used by Sports Coach and teachers.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 9% plus the partnership cost as above.
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Intent	Implementation		Impact	
<p>Alternative events/activities to raise profile of sports/sporting events</p> <p>A range of clubs offered during lunchtimes and afterschool for all pupils</p>	<p>Buy into the Melton and Belvoir Partnership package – secret/work it weekly club providing the children to try a broader range of sports eg dance, martial arts etc - engaging less active children.</p> <p>Links with DSAT PE/Melton and Belvoir networks.</p> <p>Provide Swimming lessons all year round for reception, year 1 and 2 children. Year 4-6 (term each.) Swimming intervention</p>	<p>Part of the Melton and Belvoir package</p> <p>Swimming Teacher - £1600 (Spring/Summer term ?)</p>	<p>Club attendance was well below our usual numbers due to covid:</p> <p>FS: 0% Y1: 34.6% Y2: 37.5% Y3: 32% Y4: 20.7% Y5: 23.1% Y6: 15.8%</p> <p>After the Covid restrictions were eased – local sports clubs and organisations were able to start</p>	<p>JH to continue after school clubs and start lunch time clubs if possible.</p> <p>Make links with local sports clubs and organisations – Melton and Belvoir Partnership to introduce a wider variety of clubs and increase the chance of children continuing their engagement after school hours. Focus on increasing the attendance to clubs – especially the less engaged children – important to provide lunch time</p>

	<p>programme for those children not meeting the requirements of the national curriculum. ?? Covid</p>		<p>coming back into school again.</p> <p>We opted for lunch time sessions to allow all classes to benefit.</p> <p>Unfortunately due to Covid – no swimming sessions were possible. This money was used towards the cost of new playground markings – hopefully being done over the summer break.</p>	<p>clubs.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to enter: School Games Competitions DSAT competitions Inclusive events Develop crew leaders to support personal and intra sport competitions	Affiliate to the Leicestershire X Country League. Melton and Belvoir Package – sports crew training. Take part in more virtual competition – competitive and participation activities – promoting intra and inter competition. When Covid restrictions are lifted - Enter more B teams into competitions to increase participation. Pay travel costs to competitions	£40 £1520	Covid prevented cross country happening so no affiliation needed. Unfortunately, even though children were trained up as crew members – they were unable to provide the usual club/sessions due to not being able to cross bubbles. Due to Covid – no face to face competitions took place. We took part in some virtual sport competitions to allow children to experience competition eg Sports Hall athletics, Dance competition. Sports day activities in classes were carried out to try and keep i No travel costs needed due to no competitions so funding was used for more the purchase of new equipment.	Continue with the cross country league next year. Sports Crew training to continue next year. When covid restrictions are eased further – we hope to be able to start face to face competitions again. If not possible – increase the amount of virtual competitions.

Signed off by	
Head Teacher:	Andie Bailey

Date:	28.6.21
Subject Leader:	Rosina Palmer/Jack Hesketh
Date:	28.6.21
Governor:	
Date:	